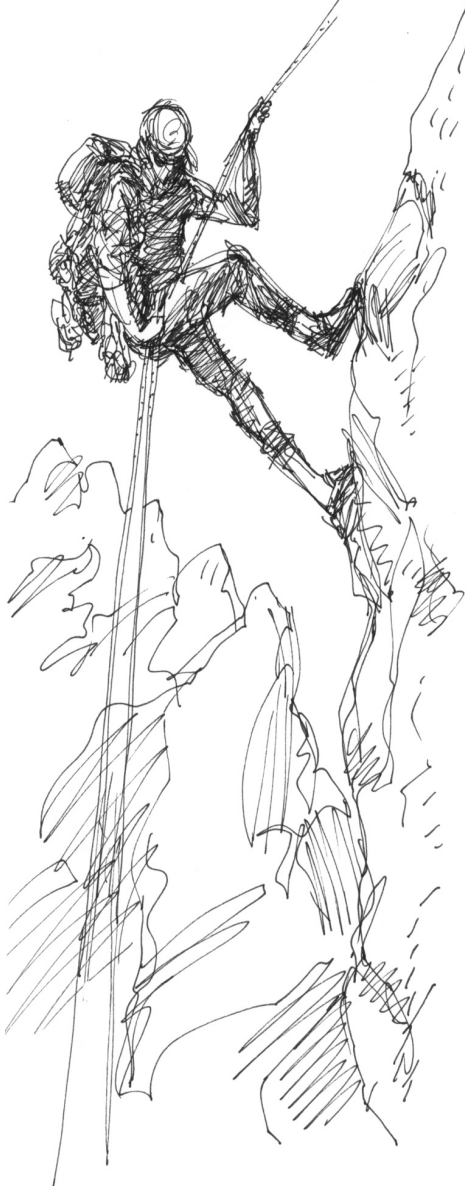


JED Planner

Making it happen

Success in the knowledge economy comes to those who know themselves – their strengths, their values, and how they best perform.
Peter Drucker

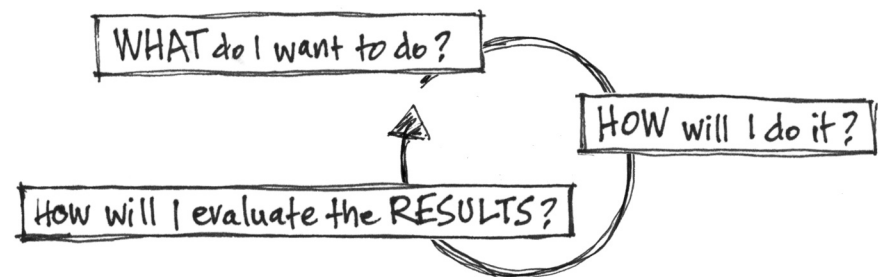


THE JED PLANNER is a framework for designing personal and group projects. It is based on the theory and practice of self-directed learning, a process in which people diagnose their own learning needs, design learning plans, identify resources, choose powerful learning strategies and evaluate the outcomes. Ultimately, self-directed learning is not simply a way to learn, it's also a way of life — a way of life that is deliberate, self-conscious and empowering.

The JED Planner helps you think through the discipline of successful project planning. Each component represents a skill or trait for effective learning and action. They encourage you to become more systematic and responsive to your own learning.

Effective planning and action also require self-reflection. A working journal, for example, can be a powerful way to monitor your progress, get in touch with your own unique patterns of learning, and become a more purposeful self-directed learner.

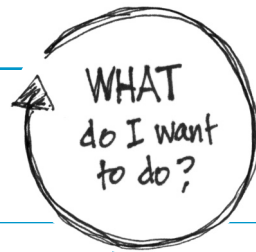
As you work through your learning plan, note that the principles in this model are not only basic to development at the personal level, but also at the team, organizational and system levels.



Planning, of course, is only the beginning, a kind of map to guide your journey. As in all journeys, you may run into unexpected obstacles or opportunities along the way. Give yourself permission to alter the route if conditions change. As you learn more about your project, for example, new insights may lead you to adapt or modify your plans.

Play with the elements of effective planning. Adapt and make them your own. Build on your strengths.

JED Planner... *Making it happen*



FOCUS

What issue will I explore?

GOAL

What specific goal do I want to achieve?

COMPETENCE (Skills, Abilities, Traits)

What competencies can I develop by working on this plan?

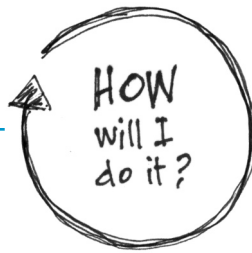
The mind shapes the reality we experience by creating a vision of the life we desire. We set all our powers in motion to bring it about. That picture of the future becomes a self fulfilling prophecy.
Maurice Gibbons



VISION

What is the vision towards which I'm striving in my current role?

Notes and ideas



RESOURCES

What materials, people, and activities can help me reach my goal?

Materials

People

Activities

The message is not the traditional 'plan, then do', but 'do, then plan...and do and plan some more'. Even the development of a shared vision is better thought of as a journey in which people's sense of purpose is identified, considered, and continuously shaped and reshaped.

Michael Fullan

ANTICIPATED PROBLEMS

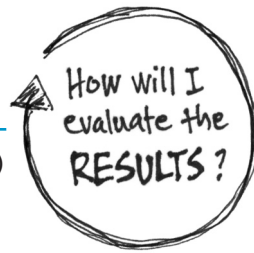
What obstacles or problems might prevent my success?

EXPERIENCES (TASKS and STRATEGIES) What steps and timing will make it happen?

Tasks

Schedule

Target completion date:



RESULTS (Rubric, Criteria, Competency)

How will I evaluate the results of my learning plan?

What are my personal criteria for success?

PROGRESS (Learning Journal/Portfolio) How will I monitor my progress? What kind of feedback might I solicit, from whom?

Monitoring Strategies

Feedback

DEMONSTRATION (Reflecting and Sharing)

How can I demonstrate or communicate the results to myself and others?

Knowledge emerges only through invention and re-invention, through the restless, impatient, continuing, hopeful inquiry human beings pursue in the world, with the world, and with each other. Paulo Friere



CELEBRATION How will I celebrate my success?

JED PLANNER CHECKLIST

	<i>Low</i>			<i>High</i>	
Value to organization	1	2	3	4	5
Value to me	1	2	3	4	5
Level of challenge	1	2	3	4	5
My commitment	1	2	3	4	5
Builds on my strengths	1	2	3	4	5